

College Board Review Index

This index lists articles, selected news items, and authors published in the *College Board Review* in issues No. 77 (Fall 1970) through No. 84 (Summer 1972).

Articles are arranged by major subject, with earliest articles under each subject heading listed first, and in the authors' index alphabetically by author. Articles covering more than one subject appear under each appropriate subject heading. (Thus, "Financing higher education for poor people: fact and fiction" is listed under Financial aid and Minority/poverty students.) News items are listed only once, under the most appropriate heading. Figures after each entry indicate issue and page numbers.

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staffs, veterans clubs, and so on. Their help might be requested by a college.
Many of today's "now" generation

are doubtful about the ability of existing agencies (including educational institutions) to respond to their interests and needs. Let us listen and respond fairly, logically, sensibly, and with warm concern for our young men home from the war. ♦

There are a number of College Board programs that are helpful to servicemen and women who are interested in pursuing educational opportunities at the postsecondary level. The use and significance of these respective programs may be grouped as follows:

Admissions

Over 800 colleges and universities use the Board's Admissions Testing Program (ATP), which includes the Scholastic Aptitude Test (SAT), Achievement Tests, and the Student Descriptive Questionnaire (SDQ). This admissions service is used by colleges in making decisions about admission, guidance and placement, and financial aid. The information collected is sent to the student and with his permission to his school, colleges, and scholarship agencies.

The College Board ATP is admin-

istered at test centers in countries throughout the world, as well as throughout the United States. In Vietnam alone there are 15 different centers where servicemen can take these admissions tests. For men and women who have become disabled during their service, the ATP makes special arrangements to test visually or otherwise physically handicapped individuals.

Guidance

The Board throughout its 72-year history has worked to assist students in

making the transition from school to college, and in connection with this mission, the Board offers a number of counseling services and publications which would be of use to veterans seeking to enter higher education institutions. The *College Handbook*, which in its 1972 edition contains descriptions of some 2,000 two-year and four-year colleges and universities in the United States, has long been one of the most valuable resources for students planning to enter higher education. Descriptions of colleges include information about location, size, calendar, curriculum, admissions requirements and procedures, student life, expenses, and financial aid. In addition, the *Handbook* includes a set of state maps showing the cities and towns in which colleges are located and a series of tables with which a prospective applicant can compare his admissions test scores and high school record with those of recent applicants and enrolled freshmen.

Additional guidance publications prepared by the Board which might be of use to veterans include:

A Chance to Go to College, a direc-

